
Overview of the Revised Accreditation Standards and New Oversight Process

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Standard

An accreditation standard is a principle-based statement of expectations for institutional practice that concurrently:

- 1) Functions as an indicator of educational quality and effectiveness by which institutions are evaluated; and**
- 2) Provides guidance for continuous improvement.**

New Accreditation Standards

Standard 1

Core Theme

A core theme is a manifestation of a fundamental aspect of institutional mission with an overarching common purpose that guides planning for programs and services, development of capacity, and application of resources to fulfill that aspect of the mission.

Standard One: Mission,

Section A

Purpose and Potential

Standard One

Mission, Core Themes, Goals, and Outcomes

Standard One requires the development and communication of a clearly defined institutional mission and core themes within that mission. It also requires identification of goals or intended outcomes, each with assessable indicators of achievement, which will be used to assess effectiveness.

Section A

Purpose and Potential

Standard Two

Resources and Capacity

Standard Two enables an evaluation of inputs to determine the *potential* for institutional success by focusing on the capital available to apply toward mission fulfillment and achievement of goals and intended outcomes of theme cores within that mission.

Section B

Plans and Achievements

Standard Three

Planning and Implementation

Standard Three requires regular and systematic planning that provides direction, sets priorities, and guides application of resources and capacity to fulfill mission and achieve core theme goals or outcomes. Planning includes identification of intended student learning outcomes for educational programs.

Section B

Plans and Achievements

Standard Four

Effectiveness and Improvement

Standard Four requires regular and systematic assessment of achievement of goals and outcomes for each core theme. Results are published and used for improvement. Assessment of student achievement of intended learning outcomes is conducted for all educational programs.

Analysis and Synthesis Embedded in the Accreditation Standards

Standard One: Mission, Core Themes, Goals, and Outcomes

Examples

Access

Quality

Student Success

Student Development

Meet Community Needs

Standard One: Mission, Core Themes, Goals, and Outcomes	1	Report on Standard One; No Visit Report reviewed by committee of evaluators; Findings forwarded to Board of Commissioners.
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Standard Two:

Evolving Report

Each report is internally c]eM(Cns i)-1(r)-1(t)

Pilot Institutions

Carroll College

Columbia Basin College

University of Alaska Anchorage

Wenatchee Valley College

Year One Report

Title Page

Title of Report

Institution Name

Date

Table of Contents

Introduction [One (1) page maximum]

Institutional Context [One (1) page maximum]

Preface

Brief Update on Institutional Changes Since Last Report
Address Topics Requested By the Commission

Year One Report (continued)

Section 4: Mission and Goals [Three (3) Pages Maximum]

Year One Report (continued)

Section II: Core Themes

For each Core Theme: [Three (3) Pages Maximum Per Theme]

Descriptive Title (e.g., Workforce Development; Undergraduate Education; Service; Research)

Goals and Intended Outcomes

Indicators of Achievement of Goals and Intended Outcomes

Rationale as to Why the Indicators are Assessable and Meaningful Measures

Year Three Report

Update Preface and Expand Year One Report to Include:

Chapter Two (Standard Two: Resources and Capacity)

Section I: Governance

Section II: Personnel

Section III: Education Program

Section IV: Student Support

Section V: Library and Information Resources

Section VI: Technology

Section VII: Finance

Section VIII: Facilities

Section IX: Chapter Two Summary

Report Summary (Chapters One and Two)

Year Five Report (continued)

Charter Fair

Year Seven Report

Update Preface and Expand Year Five Report to Include:

Chapter Five (Mission Fulfillment, Sustainability, and Adaptation)

Section I: Evaluation of Mission Fulfillment

Section II: Environmental Scan

Section III: Adaptation and Sustainability

Section III: Self Regulation

Section IV: Chapter Five Summary

Report Summary (Chapters One, Two, Three, Four, and Five)

Year Three Committee

Chair

Mission, Core Themes, Goals; Governance

Evaluator

Education Program

Evaluator

Student Support; Personnel

Evaluator

Library and Information Resources; Technology

Evaluator

Finance; Facilities

Year Seven Committee

Chair

Outstanding Issues

All requests for 2011 or later ARFE, Progress, Focused, and Regular reports are rescinded.

Instead, each institution will address the subject(s) of those requests as a single addendum to its 2011 report under the new standards and process.

Timeline

Spring

Refine Standards

Late Spring

Penultimate Draft

July

Final Board Review

Summer

Finalize Standards

Fall

Regional Meetings

Late Fall

Membership Vote

January 2010

Board Ratification

January 2011

Implementation

General Comments and Questions